

Lifelong learning as an actual strategy of higher professional education modernization in Russia (in case of speech therapy teachers' training)

Nigmatullina I., Boltakova N.

Kazan Federal University, 420008, Kremlevskaya 18, Kazan, Russia

Abstract

This article describes the main lines of implementation of the new strategy of development of the higher professional education - "lifelong learning" - within the framework of formation and development of the contemporary model of a higher education institution, the primary task of which is integration of education into science and production, and its orientation to the globalizing international labor market. Stating that in Russia, like in the leading European countries, the paradigm of lifelong learning is a strategic line of the education policy, the authors provide a constructive analysis of the educational activity of the Institute of Pedagogy and Education of the Kazan (Privolzhski) Federal University, which is an innovative center of technological development of the region implementing the primary task of integration of education, self-education, and research activity of students based on the analysis of the social order and requirements of the international education market within the framework of competent specialists training.

Keywords

Education strategy, Integration of education into science, Interactive technology and variable forms of active learning, The "lifelong learning"